



Northeastern Catholic District School Board

English Language Learner (ELL) Program Plan

STUDENT INFORMATION

Student Name:		DOB:	
Teacher:	Grade:	Year:	Term:
Entry Date to Canada:		Birth Country:	
Last Country of Residence:		First Language:	

STEP INITIAL ASSESSMENT

☐ Yes ☐ No	Date:	Assessor:
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Please attach the STEP initial assessment to this ELL Program Plan and provide a brief description of the student's achievement based on the STEP continuums.

CURRENT CLASSROOM ACHIEVEMENT/ FUNCTIONING LEVELS

Please provide a brief description of the student's current level of achievement based on assessment data that has been collected both formal and informal.

INSTRUCTIONAL PROGRAM PLAN

Accommodations: These must be different from what you are doing for all students.

Instructional	Environmental	Assessment (for, as, of learning)

Modifications: May be needed for some students who are in the early stages of learning English or for those who have limited prior schooling.

Curriculum Area / Term Goal	Modified Curriculum Expectations

TEACHING CONSIDERATIONS

Please identify additional things that may need to be considered when planning for instruction such as the use of technology, groupings, additional support required, small group instructions, peer mentoring, handouts etc.

RESOURCES

Please describe the specific ELL programming that is available for the student. Ensure that you include the frequency, duration and provider.

ELL PROGRAM PLANNING TEAM
Staff Member / Position
Principal Signature & Date:
Parent / Guardian Signature & Date:
<i>Please ensure that this plan is shared with the parents, using an interpreter if necessary. The original is shared with appropriate school staff and then filed in the OSR.</i>